

English I Honors

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		Description of Average Weekly Outside Requirements	
Main Topics What main ideas/concepts are covered): English I Honors is aligned to Florida's B.E.S.T Standards and will cover the following: <ul style="list-style-type: none"> • Epic Poetry • Novels • Short Stories • Memoirs and Personal Narratives • Poetry • Drama • Formal Writing: Argument, Expository, Narrative, Analysis • Creative Writing 	Rationale (Why a student should take this course): English I Honors is an introduction to all genres of literature and writing. The approach is thematic, and the texts will be selected from the <i>Study Sync</i> curriculum. We will do some creative writing, but the emphasis will be on text-dependent writing in the argument and expository modes. The literary emphasis will encompass a variety of texts in order to develop an appreciation and understanding of each. This course is for students at or above a 3.0 GPA and at or above a 3 on the FAST ELA who are ready for higher-level critical thinking and analysis of texts.	Reading (Text, document, etc.): Students will be expected to engage in reading that will be incorporated into class assignments. Students will read assigned selections of larger works consisting of approximately 10-15 pages per night Students will be expected to work on long-term assignments, including projects, formal writing, and independent reading. Students will be required to self-manage their time and work independently.	Written (Terms, questions, outlines, free response, etc.): Students will participate in both formal and informal writing activities on a regular basis. <ul style="list-style-type: none"> • Short Constructed Responses • Argumentative Essays • Analysis Essays • Expository Essays • Narrative Essays • Research Papers • Modeling existing pieces of writing
	Grade Composition (How grades are determined): Formative Assessments: <ul style="list-style-type: none"> • Classwork • Homework • Quizzes • Informal Writing Summative Assessments: <ul style="list-style-type: none"> • Tests • Projects • Formal Writing 	Skill Development (Skills developed in this course and how): Reading Analysis – Students will be given the opportunity to write or discuss about plot, characters, themes, and/or literary devices within a text. Students will be able to demonstrate understanding of a text using a variety of assessment tools. Analytical Writing – Students will develop a clear ability to express a full range of ideas in a variety of styles. Students will be able to incorporate textual evidence and elaborate on it with commentary that connects to the student's thesis or claim. Students will begin to use a formal style guide to format their writing and cite evidence from multiple sources. Critical Thinking – Students will encounter and interact complex texts. Students will be able to question the text and develop inferences based on their reading.	Sample Textbook Excerpt: Farewell!--God knows when we shall meet again. I have a faint cold fear thrills through my veins That almost freezes up the heat of life: I'll call them back again to comfort me;-- Nurse!--What should she do here? My dismal scene I needs must act alone.-- Come, vial.-- What if this mixture do not work at all? Shall I be married, then, to-morrow morning?-- No, No!--this shall forbid it:--lie thou there.-- What if it be a poison, which the friar Subtly hath minister'd to have me dead, Lest in this marriage he should be dishonour'd, Because he married me before to Romeo? I fear it is: and yet methinks it should not, For he hath still been tried a holy man:-- I will not entertain so bad a thought.-- How if, when I am laid into the tomb, I wake before the time that Romeo Come to redeem me? there's a fearful point! Shall I not then be stifled in the vault, To whose foul mouth no healthsome air breathes in, And there die strangled ere my Romeo comes? [...] - <i>Romeo & Juliet</i> Act IV, Scene 3
Required Skills (Skills necessary to be successful in this course) <ul style="list-style-type: none"> • Reading – close, analytical reading • Writing – argument, analysis, expository, narrative, and research • Strong work ethic • Open mind to new concepts • Ability to work independently and at an advanced level 			